



Die Huzulen Ihr Leben, Ihre Sitten, Und Ihre Volksüberlieferung

By -

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table 2. recommendations and corresponding Levels of evidence to support each recommendation Level of evidence 1. Teachers should explicitly teach students that academic abilities are expandable and improvable in order to enhance girls beliefs about their abilities. Students who view their cognitive abilities as fixed from birth or unchangeable are more likely to experience decreased confidence and performance when faced with Moderate difficulties or setbacks. Students who are more confident about their abilities in math and science are more likely to choose elective math and science courses in high school and more likely to select math and science-related college majors and careers. 2. Teachers should provide students with prescriptive, informational feedback regarding their performance. Prescriptive, informational feedback focuses on strategies, effort, and the process of learning (e. g. , identifying gains in Moderate childrens use of particular strategies or specific errors in problem solving...

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